



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
St Mark's attended as many competitions and sports festivals as possible using the Islington Schools Competition Package.	All children in Phase 3 (Year 4,5 and 6) have represented St Mark's in an inter school competition.	
All children engage in two P,E lessons per week, one taught by a specialist sports coach and another by their class teacher.	Children have access to a broad and balanced P.E curriculum.	
P.E is celebrated in assemblies, on our website and in our end of term awards	Teachers have an increased knowledge of planning and delivering P.E lessons. All pupils know how to stay fit and healthy.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introducing a range of new/newer striking and fielding sports including baseball and cricket	pupils – as they will take part teachers – as they will attend baseball workshops and grow in confidence with teaching striking and fielding	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Continuation in our links with Baseball/Softball UK and MLB First Pitch	£4000 costs for equipment
Opening out bikeability to all children from Year 3-6 and investing in a number of bikes and scooters	pupils from Year 3-6 – as they will take part	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will confidently be able to ride a bike and some confidently on the road under supervision. This will lead to children leading active lives in the future	£0

<p>Active playtimes – Sports Box</p>	<p>All pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils to reach their daily activity goal</p>	<p>£4000 costs for equipment</p>
<p>Athlete Visit/Visits</p>	<p>All pupils – as they will take part</p>	<p>Key indicator 3: The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement</p>	<p>Children to be inspired to take part in range of sports</p>	<p>£0</p>
<p>Islington Schools Competition Package</p>	<p>Pupils from Year 2 – 6 but primarily pupils in Year 5 and 6</p>	<p>5) Key indicator 5: Increased participation in competitive sport</p>	<p>Children to have to opportunity to play as a team or compete as an individual.</p>	<p>£1600 adult costs £1200 PE package</p>

Osmington Bay – PGL	Year 6 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children to have the opportunity to take part in sports and activities that would not be available to them in their locality.	School contribution – £1000-coach £1400-Pupil funding £2000-Price reduction
Swimming – Year 5 and 6 top up	Year 5 and 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children will be able to swim 25m when leaving St Mark’s. Our offer of 3 2 week blocks of swimming for all children to continue	Swimming costs – £4000
P.E Lessons – Using Get Set 4 PE planning and CPD opportunities to ensure all staff are confident delivery P.E lessons	All children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.	Get Set 4 PE subscription and equipment cost £650

		<p>experience of a range of sports and activities offered to all pupils.</p> <p>NB – The aim of all of the activities is to engage all of the pupils in regular physical activity through the enjoyment of sport and learning new skills. It is only specifically mentioned in ‘active playtimes’</p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
An athlete visit from Saffron Severn former Team GB and England gymnast.	Children took part in a fantastic fitness session with the athlete and then watched an inspiring assembly	Children were really engaged in the day and we were able to raise money for school sport equipment. Children had a real sense of achievement.
Taking part in a wide range of inter-school activities.	All children in Year 4-6 competed for the school. Excellent results in football and dodgeball competitions. Regularly one of the highest-performing one form entry schools in Islington	
Bikeability	Children from Year 3-6 were able to take part in Bikeability. We also had a number of children who were unable to ride a bike ride for the first time	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	63%	Children in year 6 have had access to 3 2 week blocks of swimming. However, we know that only a small number of children in this year 6 cohort swim regularly outside of the lessons the school provide
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Martha Braitwaite</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Peacock</i>
Governor:	<i>James Eggleston</i>
Date:	July '24