

## Shang Dynasty – Year 6



Key Area	Substantive Knowledge	Disciplinary Knowledge	Key Vocabulary	Adaptations for Learners
<b>Chronology</b>	<ul style="list-style-type: none"> <li>- The Shang Dynasty ruled from around 1600 BCE to 1046 BCE.</li> <li>- Positioned in Ancient China, it was the first recorded dynasty.</li> </ul>	<ul style="list-style-type: none"> <li>- Place the Shang Dynasty on a timeline alongside other civilisations like Ancient Egypt and Mesopotamia.</li> <li>- Understand BC/AD and BCE/CE.</li> </ul>	<ul style="list-style-type: none"> <li>- Dynasty</li> <li>- Chronology</li> <li>- BCE/CE</li> </ul>	<ul style="list-style-type: none"> <li>- Provide visual timelines with labelled key dates.</li> <li>- Use simpler language for complex terms like BCE/CE.</li> </ul>
<b>Timeline</b>	<ul style="list-style-type: none"> <li>- Key events: Establishment of the capital Anyang, reign of King Tang, use of bronze weapons.</li> <li>- Timeline of Shang kings.</li> </ul>	<ul style="list-style-type: none"> <li>- Create a timeline that outlines key Shang Dynasty events.</li> <li>- Compare the Shang Dynasty's timeline with other ancient civilisations.</li> </ul>	<ul style="list-style-type: none"> <li>- Anyang</li> <li>- Bronze Age</li> <li>- King Tang</li> </ul>	<ul style="list-style-type: none"> <li>- Colour-code timelines to highlight different periods.</li> <li>- Offer hands-on activities to build timelines.</li> </ul>
<b>Evidence Base</b>	<ul style="list-style-type: none"> <li>- The discovery of oracle bones is a primary source of Shang history.</li> <li>- Archaeological findings at Anyang show bronze artefacts.</li> </ul>	<ul style="list-style-type: none"> <li>- Examine the importance of archaeological evidence (oracle bones, bronze tools, tombs).</li> <li>- Evaluate primary vs. secondary evidence.</li> </ul>	<ul style="list-style-type: none"> <li>- Oracle bones</li> <li>- Archaeology</li> <li>- Artefact</li> </ul>	<ul style="list-style-type: none"> <li>- Use images of artefacts and oracle bones to support comprehension.</li> <li>- Provide simplified texts for reading support.</li> </ul>
<b>Significance</b>	<ul style="list-style-type: none"> <li>- The Shang Dynasty laid the foundation for later Chinese civilisations.</li> <li>- Introduction of writing systems and bronze work.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the lasting influence of Shang inventions and culture on Chinese history.</li> <li>- Discuss the significance of Shang governance and religion.</li> </ul>	<ul style="list-style-type: none"> <li>- Invention</li> <li>- Bronze casting</li> <li>- Cultural legacy</li> </ul>	<ul style="list-style-type: none"> <li>- Offer sentence starters for discussions on significance.</li> <li>- Use graphic organisers to support comparison tasks.</li> </ul>
<b>Interpretation</b>	<ul style="list-style-type: none"> <li>- Different historians have interpreted the role of Shang rulers and religion.</li> <li>- Conflicting views on how the dynasty ended.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore how evidence is interpreted differently.</li> <li>- Analyse the reliability of sources, like oracle bones and artefacts.</li> </ul>	<ul style="list-style-type: none"> <li>- Interpretation</li> <li>- Historiography</li> <li>- Primary source</li> </ul>	<ul style="list-style-type: none"> <li>- Provide scaffolded tasks for analysing different interpretations.</li> <li>- Use word banks to support students in forming ideas.</li> </ul>



<b>Geography/Map</b>	<ul style="list-style-type: none"> <li>- The Shang Dynasty was located in the Yellow River Valley, north-central China.</li> <li>- Fertile land for agriculture and development.</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps to locate the Shang Dynasty's capital, Anyang, and its surrounding areas.</li> <li>- Identify other major ancient Chinese regions.</li> </ul>	<ul style="list-style-type: none"> <li>- Yellow River</li> <li>- Anyang</li> <li>- Agriculture</li> </ul>	<ul style="list-style-type: none"> <li>- Use simplified maps with clear labels.</li> <li>- Offer hands-on map activities (e.g., drawing, labelling) for tactile learners.</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>- Religion: Ancestor worship and the use of oracle bones.</li> <li>- Social hierarchy: Kings, nobles, artisans, farmers.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the role of religion in Shang society.</li> <li>- Compare the Shang social hierarchy with other ancient societies.</li> </ul>	<ul style="list-style-type: none"> <li>- Ancestor worship</li> <li>- Social hierarchy</li> <li>- Nobility</li> </ul>	<ul style="list-style-type: none"> <li>- Use story-based resources to explain religious practices.</li> <li>- Provide role-play or diagram activities to represent the social hierarchy.</li> </ul>
<b>Key Figures</b>	<ul style="list-style-type: none"> <li>- King Tang: The founder of the Shang Dynasty.</li> <li>- Fu Hao: Female military general and wife of King Wu Ding.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluate the influence of key figures in shaping Shang history.</li> <li>- Analyse their role in military, political, and cultural achievements.</li> </ul>	<ul style="list-style-type: none"> <li>- King Tang</li> <li>- Fu Hao</li> <li>- Military general</li> </ul>	<ul style="list-style-type: none"> <li>- Offer simplified biographies of key figures.</li> <li>- Use visual aids and video resources to help retain information.</li> </ul>

## Benin and the Slave Trade

Key Area	Substantive Knowledge	Disciplinary Knowledge	Key Vocabulary	Adaptations for Learners
<b>Chronology</b>	<ul style="list-style-type: none"> <li>- The Kingdom of Benin dates from around 900 CE to 1897 CE.</li> <li>- The slave trade significantly</li> </ul>	<ul style="list-style-type: none"> <li>- Place the Kingdom of Benin on a timeline alongside other African civilisations and European events.</li> </ul>	<ul style="list-style-type: none"> <li>- Kingdom</li> <li>- Empire</li> <li>- Trade route</li> </ul>	<ul style="list-style-type: none"> <li>- Provide visual timelines with clear key dates and simple explanations.</li> <li>- Use colour-coded timelines for clarity.</li> </ul>



	impacted Benin in the 16th and 17th centuries.	- Understand the concept of centuries.		
<b>Timeline</b>	<ul style="list-style-type: none"> <li>- Benin reached its peak in the 15th century under the reign of Oba Ewuare.</li> <li>- The decline occurred after European colonisation in the 19th century.</li> <li>- The British invasion of Benin in 1897 ended the Kingdom's sovereignty.</li> </ul>	<ul style="list-style-type: none"> <li>- Construct a timeline marking key events in Benin's rise and fall.</li> <li>- Compare Benin's timeline to key European historical events.</li> </ul>	<ul style="list-style-type: none"> <li>- Oba</li> <li>- Colonisation</li> <li>- Sovereignty</li> </ul>	<ul style="list-style-type: none"> <li>- Use timeline worksheets with images to support understanding.</li> <li>- Scaffold tasks for making comparisons with other periods.</li> </ul>
<b>Evidence Base</b>	<ul style="list-style-type: none"> <li>- The Benin Bronzes: Detailed plaques and sculptures depicting royal life.</li> <li>- Artefacts and oral traditions provide evidence of Benin's history.</li> <li>- European records document the slave trade's impact on Benin.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyse different sources (e.g., bronzes, European accounts) to understand Benin's history.</li> <li>- Compare oral history with physical evidence.</li> </ul>	<ul style="list-style-type: none"> <li>- Artifact</li> <li>- Oral tradition</li> <li>- Plaque</li> </ul>	<ul style="list-style-type: none"> <li>- Provide simplified text summaries of evidence.</li> <li>- Use images and hands-on replicas (where possible) to support comprehension.</li> </ul>
<b>Significance</b>	<ul style="list-style-type: none"> <li>- Benin was a powerful African empire with sophisticated art and architecture.</li> <li>- The impact of the slave trade on Benin changed its economy and society.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss Benin's importance as an empire in West Africa.</li> <li>- Understand the significance of the Benin Bronzes in representing African history.</li> </ul>	<ul style="list-style-type: none"> <li>- Slave trade</li> <li>- Bronze casting</li> <li>- Empire</li> </ul>	<ul style="list-style-type: none"> <li>- Offer sentence starters for discussing significance.</li> <li>- Use video resources to help explain the significance of Benin's history.</li> </ul>



<b>Interpretation</b>	<ul style="list-style-type: none"> <li>- Historians debate the extent of Benin's involvement in the slave trade.</li> <li>- European interpretations of Benin's culture were often influenced by colonial attitudes.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore different historical interpretations of Benin's involvement in the slave trade.</li> <li>- Analyse the impact of bias in historical sources.</li> </ul>	<ul style="list-style-type: none"> <li>- Bias</li> <li>- Interpretation</li> <li>- Historiography</li> </ul>	<ul style="list-style-type: none"> <li>- Scaffolded tasks to help students form their own interpretations.</li> <li>- Word banks and sentence frames for discussing interpretation.</li> </ul>
<b>Geography/Map</b>	<ul style="list-style-type: none"> <li>- Benin was located in West Africa, near modern-day Nigeria.</li> <li>- Key trading routes connected Benin to European traders through the transatlantic slave trade.</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps to locate Benin and key trade routes.</li> <li>- Compare the geography of Benin with other African civilisations and European empires.</li> </ul>	<ul style="list-style-type: none"> <li>- West Africa</li> <li>- Transatlantic</li> <li>- Trade</li> </ul>	<ul style="list-style-type: none"> <li>- Provide simplified maps with key areas labelled.</li> <li>- Use map activities to draw and label trade routes and empire borders.</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>- Benin was known for its advanced bronze work and unique artistic style.</li> <li>- Religion was central to Benin's society, with strong beliefs in gods and ancestors.</li> </ul>	<ul style="list-style-type: none"> <li>- Compare Benin's artistic achievements with other ancient cultures.</li> <li>- Explore the role of religion and spiritual beliefs in Benin's society.</li> </ul>	<ul style="list-style-type: none"> <li>- Ancestor worship</li> <li>- Ritual</li> <li>- Bronze</li> </ul>	<ul style="list-style-type: none"> <li>- Use visual aids, such as pictures of bronzes and temples, to explain cultural practices.</li> <li>- Provide role-play activities to represent key rituals.</li> </ul>
<b>Key Figures</b>	<ul style="list-style-type: none"> <li>- Oba Ewuare the Great: Expanded Benin into a powerful empire.</li> <li>- European traders and their impact on Benin's economy and involvement in the slave trade.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluate the impact of Oba rulers in Benin's history.</li> <li>- Discuss the role of European traders and their influence on Benin's involvement in global trade.</li> </ul>	<ul style="list-style-type: none"> <li>- Oba Ewuare</li> <li>- European traders</li> <li>- Economy</li> </ul>	<ul style="list-style-type: none"> <li>- Use visual representations and biographies for key figures.</li> <li>- Simplify complex discussions on trade and leadership roles.</li> </ul>

**Explanation of Columns:**

- **Substantive Knowledge:** Core historical facts and content.
- **Disciplinary Knowledge:** Historical skills related to timelines, evidence, significance, and interpretations.
- **Key Vocabulary:** Essential terms related to the topic.
- **Adaptations for Learners:** Strategies to support diverse learning needs, including scaffolding, hands-on activities, and visual aids.

