

Year 5 Curriculum Map

Subject	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
English	<p><u>The Adventures of Odysseus –</u></p> <p>Links with Ancient Greece</p> <ul style="list-style-type: none"> - Letter - Diary Entry 	<p><u>Shackleton’s Journey –</u></p> <p>Links to Black History Month</p> <ul style="list-style-type: none"> - Recount - Newspaper report (Non Chron) - Telegram (Non Chron) 	<p><u>Goodnight, Mr Tom</u></p> <p>Links to history</p> <ul style="list-style-type: none"> - Diary - Letter - Persuasive Argument (Persuasive Writing) 	<p><u>Suffragettes: The Battle for Equality</u></p> <p>Links to International Women’s Day</p> <ul style="list-style-type: none"> - Script Writing (Instructional) - Newspaper Report (Non Chron) - Poster (Non Chron) 	<p><u>The Dam</u></p> <p>Links with Climate Change (Flooding)</p> <ul style="list-style-type: none"> - Persuasive letter - Diary 	<p><u>Journey to the River Sea</u></p> <ul style="list-style-type: none"> - Recount - Narrative (Story Writing) - Poetry - Instructional Report
	<p><u>The Little Mermaid</u></p> <p>Links with Science Links with Black Lives Matter</p> <ul style="list-style-type: none"> - Poster (Non Chron) - Diary - Film/Book Review (Non Chron) - Alternative Ending (Story Writing) 	<p><u>Poetry – Remembrance (Whole School)</u></p> <p>Links to British Values Links to Remembrance Links to history</p> <ul style="list-style-type: none"> - Senryu (Poetry) - Renga (Poetry) 	<p><u>Rose Blanche</u></p> <p>Links to WW2 Links to Mental Health / Happy Ending</p> <ul style="list-style-type: none"> - Newspaper (Non Chron) - Diary - Alternative Ending (Story Writing) 	<p><u>Science Week: (Whole School)</u></p> <p>Links to science Links to BLM?</p>	<p><u>The General</u></p> <p>Links with Climate Change</p> <ul style="list-style-type: none"> - Speech (Non Chron) - Information Booklet (Instructional) - Writing in role (Story Writing) 	
	<p><u>Black History Month – Hidden Figures</u></p> <ul style="list-style-type: none"> - Letter - Biography (Non-Chron) 	<p><u>Poetry – Anti-Bullying Week (Whole School)</u></p> <ul style="list-style-type: none"> - Free Verse (Poetry) <p><u>Advent: (Whole School)</u></p> <p>Links to R.E. –</p> <ul style="list-style-type: none"> - Art Review 		<p><u>Number</u></p> <ul style="list-style-type: none"> - Multiplication and Division - Fractions 	<p><u>Number:</u></p> <ul style="list-style-type: none"> - Decimals and Percentages <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Perimeter and area <p><u>Statistics</u></p>	<p><u>200 years of the Railway</u></p> <p>Links to British Values Links to Science</p> <ul style="list-style-type: none"> - <u>Poster (Non Chron)</u> - <u>Newspaper (Non Chron)</u>
Maths	<p><u>Number</u></p> <ul style="list-style-type: none"> - Place Value - Addition and Subtraction 	<p><u>Number</u></p> <ul style="list-style-type: none"> - Multiplication and Division - Fractions 	<p><u>Number</u></p> <ul style="list-style-type: none"> - Multiplication and Division - Fractions - Decimals and Percentages 		<p><u>Number:</u></p> <ul style="list-style-type: none"> - Decimals and Percentages <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Perimeter and area <p><u>Statistics</u></p>	<p><u>Geometry</u></p> <ul style="list-style-type: none"> - Shape - Position and direction <p><u>Number</u></p> <ul style="list-style-type: none"> - Decimals

	History and Geography	<p><u>What impact has Ancient Greece had on the modern world? How do we know so much about them?</u></p> <ul style="list-style-type: none"> - How was Ancient Greece organised? - What was the Athenian democracy? - Who were the Ancient Greek Philosophers? - Who won the Peloponnesian wars? - Why was Alexander so great? - What were the great achievements of the Greeks? 	<p><u>What similarities and differences exist between Eastern Europe and the UK?</u></p> <ul style="list-style-type: none"> - What countries are in Europe? - What are the similarities and differences between landscapes in eastern Europe and the UK? - How does the climate in eastern European regions compare with the UK? - How does the human geography in eastern European regions compare with the UK? - How could we travel to a different eastern European country? - What happened in Chernobyl nuclear disaster? 	<p><u>What role did Britain play in World War Two?</u></p> <ul style="list-style-type: none"> - What events led to the outbreak of WW2? - Who was Winston Churchill? - Why were children evacuated? - How was Britain able to withstand the threat from Nazi Germany? - What was life like on the Home Front? - What was VE Day? 	<p><u>What impact did the Blitz have on our local area?</u></p> <ul style="list-style-type: none"> - What was the Blitz? - What damage was done to Islington during WW2? - How did people in our local area respond? - What happened to St Mark's school during World War Two? - When was St Mark's school as we know it founded? 	<p><u>Climate Change</u></p> <ul style="list-style-type: none"> - What is climate change? - What has caused climate change? - What is the impact of climate change in this country? - What is the impact of climate change in this country? 	<p><u>Climate Change</u></p> <ul style="list-style-type: none"> - What is the impact of climate change in Europe? - How does climate change affect people? - How can we take action against climate change? - How can our school become more climate-friendly? <p style="text-align: center; color: green;">Trip to Walthamstow Wetlands</p>
	Science	<p><u>Earth and Space</u></p> <p>What role do different elements play in our solar system?</p> <ul style="list-style-type: none"> - What makes up our solar system? - What planets are in the solar system? - How do the planets in the solar system differ? - What do we know about the solar system? - What ideas have been held about the solar system? - What causes night and day? - What is the moon and what does it orbit? <ul style="list-style-type: none"> - Create enquiry questions around Earth and Space - Create a scaled model of the solar system. - How does the solar system work? - Day and Night - Design a sundial - Investigating the moon 	<p><u>Living Things and their Habitats</u></p> <p>What similarities and differences exist between different animal life cycles?</p> <ul style="list-style-type: none"> - How do some plants reproduce? - What are the different life cycles of mammals? - What did Jane Goodall discover about chimpanzees? - What is the life cycle of amphibian and insects? - What differences are there between the life cycle of plants, Mammals, amphibians, insects and birds. <p style="color: purple;">Link to English (Shackleton)</p> <ul style="list-style-type: none"> - Exploring flowering, planting and reproduction - Investigating how plant reproduce - Insect and amphibian lifecycles - Mammal and bird life cycles - Unusual mammalian lifecycles 	<p><u>Properties of materials</u></p> <p>How can different materials be used in everyday life?</p> <ul style="list-style-type: none"> - Can different materials be grouped based on their properties? - Which materials allow electricity to travel through? - Which materials allow heat to be preserved? - How can we work scientifically to insulate heat? - Which materials best insulate heat? - What uses are there for everyday materials? <ul style="list-style-type: none"> - Compare and group everyday materials - Investigate insulating properties of materials - Testing the strength and suitability of paper - Testing absorbency - Investigate the electrical conductivity/insulation of materials - Soundproofing 	<p><u>Forces</u></p> <p>How can we further investigate the impact of forces?</p> <ul style="list-style-type: none"> - How does friction impact the way a material behaves? - How does air resistance impact the way a material behaves? - What steps must be taken when planning an experiment? - What do we know from our parachute experiment? - What can we tell from our parachute experiment? - How does water resistance impact the way a material behaves? - What do we know from our water resistance experiment? 	<p><u>Animals- including humans</u></p> <ul style="list-style-type: none"> - What are the stages of the human lifecycle - What are the key stages of development for a human baby? - What are the key stages of development for an adolescent? - What changes occur during adulthood? - What is the gestation period? - What are the differences between gestation periods of different mammals? 	<p><u>Properties and changes of materials</u></p> <ul style="list-style-type: none"> - Exploring soluble solutions - Separating mixed materials - Yeast – baking bread Links to PSHE and DT - Reversible and irreversible changes - Inventing new materials - Devise our own investigations
		<p><u>Science Week</u></p> <p style="color: green;"><u>(Whole School)</u></p>					

	R.E	<p>What do the miracles tell us about Jesus?</p> <ul style="list-style-type: none"> - Week 1: What does the miracle at the wedding of Cana tell us about Jesus? - Week 2: What does the miracle of the feeding of the 5000 tell us about Jesus? - Week 3: What does the miracle of the woman who touched Jesus' garment tell us about Jesus? - Week 4: What does the miracle of the healing of the paralysed man tell us about Jesus? - Week 5: What does the miracle of the raising of Lazarus tell us about Jesus? - Week 6: What do the miracles tell us about Jesus? 	<p>What we can learn from Wisdom?</p> <ul style="list-style-type: none"> - Week 1: What do the Gospel accounts reveal about the theology (beliefs) associated with the festival of Christmas? - Week 2: How is the theology (beliefs) of Christmas represented in art today? - Week 3: Do Christmas carols convey the central beliefs of Christmas to the world? - Week 4: The Nativity narrative; whose story is it to tell? (Additional time is required for this lesson.) 	<p>How do the first 5 Gurus shape Sikhism?</p> <ul style="list-style-type: none"> - Week 1: How did Nanak become Sikhi's first Guru? - Week 2: Why is the Guru Granth Sahib important to Sikhs? - Week 3: How is equality shown in the langar? - Week 4: What does a Sikh wedding ceremony tell us about Sikh beliefs about marriage? - Week 5: What was Guru Arjun Dev's greatest achievement? - Week 6: Assessment task 	<p>What happens in the church in lent, holy week and Easter?</p> <ul style="list-style-type: none"> - Week 1: What happens in churches during Ash Wednesday? - Week 2: What happens in churches on Palm Sunday? - Week 3: What happens in churches on Maundy Thursday? - Week 4: What happens in churches on Good Friday? - Week 5: What happens in churches on Holy Saturday and Easter Sunday? - Week 6: Why are rituals important to a believer's life? <p>Children to interview practising Christians – lesson 6</p>	<p>What does it mean to be a Sikh?</p> <p>Trip to local Gurdwara</p> <ul style="list-style-type: none"> - Week 1: What are you into? - Week 2: What do Sikhs believe? - Week 3: Where do Sikhs worship? - Week 4: How do Sikhs show they value the Guru Granth Sahib? - Week 5 and 6: How are Sikhism and Christianity similar and different? Can you notice similarities and differences with other world faiths? 	<p>In Modern Britain</p> <ul style="list-style-type: none"> - Week 1: What faith and belief communities to we belong to? - Week 2: How have faith and belief communities in our area changed over the last 50 years? - Week 3/4: What more can we find out about our borough's faith and belief communities? - Week 5: What can we tell each other about our places of worship? - Week 6: How has life in our community/borough been enriched by the diversity of faiths and beliefs that make up the borough?
	Computing	<p>Digital Literacy</p> <ul style="list-style-type: none"> - History of Computing - Evolution of computing. - Components of computers. - The effects of computers in the world. <p>Information Technology</p> <ul style="list-style-type: none"> - Recognise and create vector drawings. - Showcase vector drawings. 	<p>Information Technology</p> <ul style="list-style-type: none"> - Create a storyboard. - Create a video. - Importing and editing a video using software. - Present and evaluate video. 	<p>Information Technology</p> <ul style="list-style-type: none"> - Data and information. - Spreadsheets. 	<p>Computer Science</p> <ul style="list-style-type: none"> - Use selection to create simple quizzes. - Code and plan a maths quiz. 	<p>Computer Science</p> <ul style="list-style-type: none"> - Introduction to the concept of variables. - Variables Scratch games. 	<p>Information Technology</p> <ul style="list-style-type: none"> - Apply skills learned from previous units to draw together in a collaborative way. - Vector drawings. - Google sheets. - Google slides. - Video editing.
	Digital Literacy	<p>Media Balance and Well-Being.</p> <p>My Media Choices</p> <p>Additional resource:</p> <p>Digital Passport: Twalkers</p> <p>Net Aware: Social Networks, Apps and Games</p>	<p>Cyberbullying</p> <p>Be a Super Digital Citizen</p> <p>Additional resources:</p> <p>BBC Own It: Cyberbullying Quiz</p> <p>Digital Passport: E-olve</p>	<p>My Digital Footprint and Identity</p> <p>Our Online Tracks</p> <p>Additional resources:</p> <p>Digital Passport: Share Jumper</p> <p>Additional lesson:</p> <p>'Free to Be' Online?</p>	<p>Privacy and Security</p> <p>Private and Personal Information</p> <p>Additional resources:</p> <p>Digital Passport: Share Jumper</p> <p>Band Runner: Lock</p>	<p>News and Media Literacy</p> <p>A Creator's Rights and Responsibilities.</p>	<p>Relationships and Communication</p> <p>Keeping Games Fun and Friendly</p> <p>The Adventures of Kara, Winston and the SMART Crew: Chapter 5</p> <p>Chicken Shop Grooming</p>

	Art D&T	3D – Art Links to History Create an ancient Greek sculpture	Textiles – DT Links to History Create a Greek Mosaic	Painting – Art Links to History Create WW2 Propaganda posters	Drawing – Art Landscapes in the style of David Hockney	Mechanisms DT Links to Science Create a bed for a baby	Cooking DT Fair Trade Cakes for the summer fair and making bread in science
	PSHE	Physical health and wellbeing: In the media - That messages given on food adverts can be misleading - Role models - How the media can manipulate images and that these images may not reflect reality	Identity, society and equality: Stereotypes, discrimination and prejudice - Stereotyping, including gender stereotyping - Workshop from Diversity Role Models or Equaliteach - Prejudice and discrimination and how this can make people feel	Keeping safe and managing risk: Making safer choices - Keeping safe online - How to keep safe when communicating with other people online - Violence within relationships is not acceptable - Problems that can occur when someone goes missing from home	Mental health and emotional wellbeing: Dealing with feelings - A wide range of emotions and feelings and how these are experienced in the body - Times of change and how this can make people feel - The feelings associated with loss, grief and bereavement	Relationships and health education: Growing up and changing (Year 4: Lessons 3, 4 and 5) - Menstruation and wet dreams - The impact of puberty in physical hygiene and strategies for managing this - How puberty affects emotions and behaviour and strategies for dealing with this	Drug, alcohol and tobacco education: Different influences - The risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis - Different influences on drug use – alcohol, tobacco and nicotine products - Strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol
	MUSIC	Earth (Hans Zimmer) Using one piece of music to inspire us to compose as a class Performing together as an ensemble	Classroom Jazz A focus on improvisation	Bucket Beats A focus on pulse and rhythm Learning a 'march style' beat for WW2 link	Mars from The Planet Suite (Holst) Exploring the Planet suite with a focus on Mars Culminating in a class composition Mars – Bringer of War link Proms Praise – 12 th March	Blues, Jazz and Rock and Roll Looking at the history of three Genres and discovering the links between them. Playing instruments as a class/improvising	Make You Feel My Love An exploration of pop ballads. Writing lyrics in a structure
	P.E	Tennis	Dance	Basketball	Volleyball	Yoga	Fitness
		Football	Dodgeball	Swimming		Cricket	Athletics

	Spanish	<p><u>Mi familia</u></p> <ul style="list-style-type: none"> - Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. - Continue to count in Spanish, reaching 100, enabling students to say the age of various family members. - Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish. - Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have). 	<p><u>Tienes una mascota?</u></p> <ul style="list-style-type: none"> - Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. - Tell somebody in Spanish if they have or do not have a pet. - Ask somebody else in Spanish if they have a pet. - Tell somebody in Spanish the name of their pet. - Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but") 	<p><u>Que tiempo hace?</u></p> <ul style="list-style-type: none"> - Repeat and recognise the vocabulary for weather in Spanish. - Ask and say what the weather is like today. - Create a Spanish weather map - Describe the weather in different regions of Spain using a weather map with symbols. 	<p><u>Mi Casa</u></p> <ul style="list-style-type: none"> - Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish - Tell somebody in Spanish what rooms they have or do not have in their home. - Ask somebody in Spanish what rooms they have or do not have in their home. - Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age) 	<p><u>La ropa</u></p> <ul style="list-style-type: none"> - Repeat and recognise the vocabulary for a variety of clothes in Spanish. - Use the appropriate genders and articles for these clothes. - Use the verb LLEVAR in Spanish with increasing confidence. - Say what they wear in different weather/situations - Describe clothes in terms of their colour and apply adjectival agreement - Use the possessives with increased accuracy - - - 	<p><u>Los juegos olímpicos</u></p> <ul style="list-style-type: none"> - Listen attentively to longer passages in Spanish about the ancient and modern Olympic Games. - Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in Spanish. - Recall the nouns in Spanish for 10 key sports in the current Olympic games with their articles/determiners. - Form positive and negative sentences using the verb practicar (to practise/do) in Spanish. - Recognise the concept of gendered nouns in Spanish in regard to the male and female Olympians.
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