

# Year 2 Curriculum Map

Subject	Autumn		Spring		Summer	
English	<p><b>Zeraffa Giraffa</b></p> <p>Links with History and Geography (biomes)</p> <ul style="list-style-type: none"> <li>- Letter</li> <li>- Persuasive advert (Non-Chron)</li> </ul>	<p><b>The Bear Under the Stairs</b></p> <ul style="list-style-type: none"> <li>- Narrative (Story Writing)</li> <li>- Letter (Letter)</li> </ul>	<p><b>Rosie Revere, Engineer</b></p> <p>Links to Science (Everyday Materials, Women in STEM)</p> <ul style="list-style-type: none"> <li>- Instructional Reports</li> <li>- Adverts (Non Chron)</li> </ul>	<p><b>The Secret Sky Garden</b></p> <p>Links with Science (plants)</p> <ul style="list-style-type: none"> <li>- Post Card (Recount)</li> <li>- Narrative (Story Writing)</li> </ul>	<p><b>Lila and the Secret of the Rain</b></p> <p>Links with Climate Change Links with Science Links with Geography</p> <ul style="list-style-type: none"> <li>- Recount</li> <li>- Diary entry (Diary)</li> </ul>	<p><b>The Bee Who Spoke</b></p> <p>Links with Climate Change Links with Science Links with Geography</p> <ul style="list-style-type: none"> <li>- Diary Entry (Diary)</li> <li>- Recipe (Instructional)</li> </ul>
	<p><b>Jim and the Beanstalk</b></p> <ul style="list-style-type: none"> <li>- Narrative retell (recount)</li> </ul>	<p><b>Poetry – Remembrance (Whole School)</b></p> <p>Links to British Values Links to Remembrance Links to history</p> <ul style="list-style-type: none"> <li>- Diamante Poems (poetry)</li> </ul> <p><b>Poetry – Anti-Bullying Week (Whole School)</b></p> <ul style="list-style-type: none"> <li>- Acrostic poem (poetry)</li> </ul>	<p><b>Claude in the City</b></p> <p>Links to Science (Everyday Materials)</p> <ul style="list-style-type: none"> <li>- Post card (Recount)</li> <li>- Own Claude story in a different setting (Story Writing)</li> </ul>	<p><b>The Last Wolf</b></p> <p>Links with Climate Change Links with Science Links with Geography</p> <ul style="list-style-type: none"> <li>- Diary entry (Diary)</li> <li>- Free Verse (Poetry)</li> </ul>	<p><b>The Emperor's Eggs</b></p> <p>Links with Geography-Oceans and Seas Links with Science (Living things and their habitats)</p> <ul style="list-style-type: none"> <li>- Diamante (Poetry)</li> <li>- Fact file (Non-Chron)</li> </ul>	<p><b>Where the Wild Things Are</b></p> <ul style="list-style-type: none"> <li>- Letter (Letter)</li> <li>- Narrative (Story Writing)</li> </ul>
	<p><b>Black History Month – Hidden Figures</b></p> <ul style="list-style-type: none"> <li>- Letter</li> <li>- Biography ( Non-Chron)</li> </ul>	<p><b>Dragon Machine</b></p> <p>Link to Science</p> <ul style="list-style-type: none"> <li>- Newspaper (Non-chronological report)</li> </ul> <p><b>Advent</b></p> <p>Links to R.E.</p> <ul style="list-style-type: none"> <li>- Diary (Nativity)</li> </ul>	<p><b>One day on our Blue Planet</b></p> <p>Links to Science</p> <ul style="list-style-type: none"> <li>- Newspaper report (Non-Chron)</li> <li>- Poster (Non-Chron)</li> </ul>	<p><b>Science Week (Whole School)</b></p> <p>Links to science Links to BLM</p> <ul style="list-style-type: none"> <li>- Report on famous Scientist (Non-Chron)</li> </ul>		<p><b>200 years of the Railway</b></p> <ul style="list-style-type: none"> <li>- Poster (Non Chron)</li> <li>- Newspaper (Non Chron)</li> </ul>
Maths	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Place Value</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Addition and Subtraction</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Addition and Subtraction</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>- Shape</li> </ul>	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>- Money</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Multiplication and Division</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Multiplication and Division</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>- Length and Height</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>- Mass and capacity</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Fractions</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>- Time</li> </ul>	<p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>- Time</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>- Position and Direction</li> </ul> <p><b>Consolidation</b></p>
History and Geography	<p><b>Why were these people influential?</b></p> <ul style="list-style-type: none"> <li>- Who is Queen Elizabeth 1st?</li> <li>- Who is Queen Elizabeth 2nd?</li> <li>- Who is Edith Cavell?</li> <li>- Who was Florence Nightingale?</li> <li>- Who was Mary Seacole?</li> </ul>	<p><b>What makes a village, town or city?</b></p> <ul style="list-style-type: none"> <li>- What is a settlement?</li> <li>- What affects where people live?</li> <li>- What makes up a city?</li> <li>- How are cities and villages different to live in?</li> </ul>	<p><b>What was the Great Fire of London?</b></p> <ul style="list-style-type: none"> <li>- How did the Great Fire of London start?</li> <li>- What happened during the Great Fire of London and how do we know?</li> </ul>	<p><b>What was the Great Fire of London?</b></p> <ul style="list-style-type: none"> <li>- What was the difference between fire safety then and now?</li> <li>- What happened to St Paul's cathedral?</li> <li>- The Bakery – What was the difference between how royalty and peasants ate?</li> </ul>	<p><b>Oceans and Seas</b></p> <ul style="list-style-type: none"> <li>- What seas are found around the United Kingdom?</li> <li>- What are the oceans of the world and where are they found?</li> <li>- What are waves and how are they formed?</li> <li>- The Atlantic Ocean</li> </ul>	<p><b>What does it take to become a weather expert?</b></p> <ul style="list-style-type: none"> <li>- What is climate?</li> <li>- What is a meteorologist?</li> <li>- Where can extreme weather be found?</li> <li>- How do people survive in extreme climates?</li> </ul> <p>Investigation – Seasonal Change</p>

		<ul style="list-style-type: none"> <li>- What do these people have in common?</li> </ul>	<ul style="list-style-type: none"> <li>- What human and physical features can I find in my settlement?</li> <li>- Can I sketch a map of my settlement, including a key?</li> </ul>	<ul style="list-style-type: none"> <li>- Why did the Great Fire burn down so many houses?</li> <li>- What were Tudor buildings like and can we build our own?</li> </ul>	<ul style="list-style-type: none"> <li>- What was London in the 17<sup>th</sup> Century really like?</li> </ul>	<ul style="list-style-type: none"> <li>- The Pacific Ocean</li> <li>- What is the Great Barrier Reef?</li> <li>-</li> </ul>	
Science	<p><b><u>Animals including humans</u></b> <b>What do different animals need to survive?</b></p> <ul style="list-style-type: none"> <li>- What is a mammal?</li> <li>- What are fish and birds and how do they survive?</li> <li>- What are reptiles and how do they survive?</li> </ul> <p><b>How can we stay healthy?</b></p> <ul style="list-style-type: none"> <li>- What is exercise and how does it help us stay healthy?</li> <li>- What is a balanced diet and how does it help us to stay healthy?</li> <li>- What is hygiene and how does it help us to stay healthy?</li> </ul>	<p><b><u>Everyday Materials</u></b> <b>What are materials and their properties?</b></p> <ul style="list-style-type: none"> <li>- What are the different materials and where can I find them?</li> <li>- What are the properties of wood, cardboard, paper and fabric and what are they used for?</li> <li>- What are the properties of brick and rock and what are they used for?</li> <li>- What are the properties of glass, metal and plastic and what are they used for?</li> <li>- What materials are waterproof?</li> <li>- Design an invention</li> </ul>	<p><b><u>Plants</u></b> <b>How do light and dark change the way plants grow?</b></p> <ul style="list-style-type: none"> <li>- What are plants?</li> <li>- What are the parts of plants?</li> <li>- What do plants need to grow?</li> <li>- Plan the investigation</li> <li>- Investigation – how do light and dark change the way that plants grow?</li> <li>- What did you find out from the investigation?</li> </ul>	<p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>- Is it a bulb or a seed?</li> <li>- What do plants need to grow?</li> <li>- Plan investigation – seeds and bulbs</li> <li>- Plants seeds and bulbs</li> <li>- What did you find out from the investigation?</li> </ul>	<p><b><u>Living things and their habitats</u></b> <b>What are habitats?</b></p> <ul style="list-style-type: none"> <li>- What are the habitats of the world?</li> <li>- What is the habitat in my local area?</li> <li>- What are microhabitats?</li> <li>- How do habitats effect the diet of animals?</li> <li>- What are food chains?</li> <li>- Design a microhabitat (link to DT)</li> </ul>	<p><b><u>Animals including humans – Growing up</u></b> <b>What are the life cycles of different animals?</b></p> <ul style="list-style-type: none"> <li>- Mother and offspring</li> <li>- What is the lifecycle of a human?</li> <li>- What is the life cycle of different mammals?</li> <li>- What is the life cycle of amphibians?</li> <li>- What is the lifecycle of a butterfly?</li> <li>- Are there patterns between the life cycles of different animals?</li> </ul>	
	R.E	<p><b><u>Why did Jesus teach the Lord's prayer as the way to pray?</u></b></p> <ul style="list-style-type: none"> <li>- Week 1: What is prayer?</li> <li>Week 2: What did Jesus mean when He said pray 'Thy kingdom come, thy will be done, on earth as it is in heaven'?</li> <li>Week 3: What did Jesus mean when He said pray 'Give us today our daily bread'?</li> <li>Week 4: Do you think forgiving someone and being forgiven</li> </ul>	<p><b><u>How does the symbol of light help us to understand the meaning of Christmas for Christians?</u></b></p> <ul style="list-style-type: none"> <li>- Week 1: What does Jesus mean when He says, "I am the light of the world?"</li> <li>Week 2: What do you think the most important symbol on the Christingle is and why?</li> <li>Week 3: How and why do artists use the symbol of light in their religious paintings?</li> </ul>	<p><b><u>How do the 5 pillars of Islam help a Muslim to show commitment to Allah?</u></b></p> <ul style="list-style-type: none"> <li>- Week 1: What does it mean to make a commitment? How might a Muslim show their commitment to their faith?</li> <li>Week 2: How does a Muslim show their commitment to God (Allah) through prayer and confession of faith?</li> <li>First &amp; second pillars of Islam: Shahadah,</li> </ul>	<p><b><u>How do Easter symbols help us to understand the meaning of Easter for Christians?</u></b></p> <ul style="list-style-type: none"> <li>- Week 1: How do different symbols help us to remember the story of Easter?</li> <li>- Week 2: What do the symbols of bread and wine teach us about the meaning of Easter for Christians?</li> <li>- Week 3 and 4: What does the symbol of the cross teach us about the meaning of Easter for Christians?</li> </ul>	<p><b><u>Judaism- Why are they having a party?</u></b></p> <ul style="list-style-type: none"> <li>- Week 1: Why are they having a party?</li> <li>Week 2: What is Rosh Hashanah?</li> <li>Week 3: What is Yom Kippur?</li> <li>Week 4 and 5: Why are they having another Jewish party? (Sukkot) What are the Jewish people remembering at the festival of Sukkot?</li> <li>Week 6: What are the Jewish people celebrating at their festival of Hanukkah?</li> </ul>	<p><b><u>Why do Christians make and keep promises before God?</u></b></p> <ul style="list-style-type: none"> <li>- Week 1: What does it mean to belong to a Christian community?</li> <li>Week 2: How does Baptism help Christians to belong to a church?</li> <li>Week 3: What happened when Jesus was baptised? What does his Baptism mean to Christians?</li> <li>Week 4: What happens in a Christian Baptism today?</li> <li>Week 5: What does marriage in church mean to Christians?</li> <li>Week 6: How are promises important in both Christian</li> </ul>

**Science Week**  
**(Whole School)**

	<p>are important? If yes, why? If no, why not?</p> <p>Week 5: What did Jesus mean when He said pray 'Lead us not into temptation but deliver us from evil'?</p> <p>Week 6: What does the Lord's prayer mean to Christians today and how does it help them in their daily life?</p> <ul style="list-style-type: none"> <li>- Invite someone of Christian faith into class to answer questions created by children (lesson 6)</li> </ul>	<p>Week 4: Who is your guiding light?</p>	<p>Salat.</p> <p>Week 3: How does giving to charity show a commitment to God (Allah)? The third pillar of Islam: Zakat.</p> <p>Week 4: How does fasting show commitment to God (Allah)? The fourth pillar of Islam: Sawm – fasting.</p> <ul style="list-style-type: none"> <li>- Week 5: How does pilgrimage show a commitment to God (Allah)? The fifth pillar of Islam: Hajj.</li> </ul> <p>Week 6: How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?</p>	<ul style="list-style-type: none"> <li>- Art exhibition for parents/ carers (lesson 5)</li> </ul>	<ul style="list-style-type: none"> <li>- Walk around local area (lesson 4)</li> <li>- Visit to a synagogue (lesson 5)</li> </ul>	<p>Baptism and Christian marriage?</p> <ul style="list-style-type: none"> <li>- Visit to the School church (lesson 3)</li> </ul>
Computing	<p><b>Information Technology</b></p> <ul style="list-style-type: none"> <li>- Improving typing skills</li> <li>- Digital writing for purpose story using JIT5.</li> </ul>	<p><b>Information Technology</b></p> <ul style="list-style-type: none"> <li>- Improving typing skills</li> <li>- Digital writing for purpose story using JIT5.</li> </ul> <p><b>Hour of Code (Whole School)</b></p>	<p><b>Information Technology</b></p> <ul style="list-style-type: none"> <li>-Saving and retrieving work</li> <li>-Responding to feedback</li> <li>-Using Busy Things</li> </ul> <p><b>Safer Internet Day (Whole School)</b></p>	<p><b>Programming Unit A</b></p> <ul style="list-style-type: none"> <li>-Writing, sequencing and coding algorithm.</li> <li>-Design, share and review programs.</li> </ul>	<p><b>Information Technology</b></p> <p>Digital Media- Photography</p> <ul style="list-style-type: none"> <li>-Taking photographs</li> <li>-Landscape and Portrait photographs.</li> <li>-Recognising that photographs can be edited.</li> </ul>	<p><b>Programming Unit B</b></p> <ul style="list-style-type: none"> <li>-Solve code puzzles</li> <li>- Writing, sequencing and coding algorithm.</li> <li>-Simply codes.</li> <li>-Test and debug codes.</li> </ul>
Digital Literacy	<p><b>Media and Wellbeing</b></p> <p><a href="#">How Technology Makes You Feel.</a></p> <p>Additional resources: <a href="#">Smartie the Penguin Lesson.</a></p>	<p><b>Cyberbullying</b></p> <p><a href="#">Pause &amp; Think Online</a></p> <p>Additional resources: <a href="#">Lee and Kim: Lesson 1</a></p>	<p><b>My Digital Footprint and Identity</b></p> <p><a href="#">Staying Safe Online</a></p> <p>Additional resources: <a href="#">Digiduck's Famous Friend - Childnet</a></p>	<p><b>Privacy and Security</b></p> <p><a href="#">Internet Traffic Light.</a></p> <p>Additional resources: <a href="#">Lee and Kim: Lesson 2</a></p>	<p><b>News and Media Literacy</b></p> <p><a href="#">That's Private!</a></p>	<p><b>Relationships and communication</b></p> <p><a href="#">Lee and Kim: Lesson 3</a></p>
Art D&T	<p><b>3D or Sculpture</b></p> <ul style="list-style-type: none"> <li>- Create a 3D settlement</li> </ul>	<p><b>Cooking and Nutrition</b></p> <ul style="list-style-type: none"> <li>- Making healthy wraps</li> </ul>	<p><b>Painting</b></p> <ul style="list-style-type: none"> <li>- Painting of Ludgate and St Paul's Cathedral</li> </ul>	<p><b>Textiles</b></p> <ul style="list-style-type: none"> <li>- Create a textile of a secret sky garden</li> </ul>	<p><b>Mechanisms</b></p> <ul style="list-style-type: none"> <li>- Create a home for an animal's habitat</li> </ul>	<p><b>Drawing</b></p> <ul style="list-style-type: none"> <li>- Image of a bee in the style of Matisse</li> </ul>
PSHE	<p><b>Physical health and wellbeing:</b> What keeps me healthy?</p> <ul style="list-style-type: none"> <li>- Eating well</li> <li>- The importance of physical activity, sleep and rest</li> <li>- How germs are spread, how we can prevent them</li> </ul>	<p><b>Mental health and emotional wellbeing:</b> Friendship</p> <ul style="list-style-type: none"> <li>- The importance of special people in their lives</li> <li>- Making friends and who can help with</li> </ul>	<p><b>Careers, financial capability and economic wellbeing:</b> Saving, spending and budgeting <b>(See Year 3 lessons, Summer 1)</b></p> <ul style="list-style-type: none"> <li>- What influences people's choices</li> </ul>	<p><b>Keeping safe and managing risk:</b> Indoors and outdoors</p> <ul style="list-style-type: none"> <li>- Keeping safe in the home, including fire safety</li> <li>- Keeping safe online, including the benefits of going online</li> <li>- Keeping safe outside</li> <li>- Road safety</li> </ul>	<p><b>Relationships and health education:</b> Boys and girls, families <b>(Lessons 1,2, 4)</b></p> <ul style="list-style-type: none"> <li>- To understand and respect the differences and similarities between people</li> </ul>	<p><b>Drug, alcohol and tobacco education:</b> Medicines and me</p> <ul style="list-style-type: none"> <li>- Why medicines are taken</li> <li>- Where medicines come from</li> <li>- Keeping themselves safe around medicines</li> </ul> <p><b>Asthma lesson:</b></p>

		spreading and people who help us to stay healthy and well	friendships (on and offline) - Solving problems that might arise with friendships (on and offline)	about spending and saving money - How people can keep track of their money - The world of work		- The biological differences between male and female animals and their role in the life cycle  - Growing from young to old and that they are growing and changing	- That medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use
	<b>MUSIC</b>	<b>Hey You</b> Hip Hop Music Black History Month	<b>Glockenspiels</b> Whole class instrumental Nativity	<b>Sounds of Africa</b> An exploration of African music Songs for the Great Fire of London	<b>I 'Wanna' Play in a Band</b> Rock Music	<b>Classical Music – The Ocean</b> Looking at how the oceans are represented in classical music. How music can set a mood	<b>Where the Wild Things Are</b> Composing music to a story/images
	<b>P.E</b>	Ball Skills	Dance	Yoga	Target Games	Invasion Games	Fundamentals
		Team Building	Invasion Games	Fitness	Striking and Fielding	Ball Skills	Athletics