

Year 3 Curriculum Map

Subject		Autumn	Spring	Summer				
Year 3	English	<p><u>The Scarab's Secret</u></p> <p>Links to History</p> <ul style="list-style-type: none"> - Character description (Story Writing) - Recount - Story Sequel (Story Writing) 	<p><u>Leon and the Place Between</u></p> <p>Link to Science</p> <ul style="list-style-type: none"> - Persuasive poster (Persuasive Writing) - Diary - Parallel Narrative (story Writing) - Class trip recount (Linked to History) 	<p><u>Ug Boy Genius of the Stone Age</u></p> <p>Link to Topic</p> <ul style="list-style-type: none"> - Recount - Instructions (Instruction writing) - Postcard (Non-Chron) - Comic strip (Story Writing) 	<p><u>The First Drawing</u></p> <ul style="list-style-type: none"> - Recount - Historical narrative (Story Writing) 	<p><u>The Pebble in my Pocket</u></p> <p>Link to Topic</p> <ul style="list-style-type: none"> - Diary - Writing in Role (story Writing) - Narrative (Story Writing) 	<p><u>Mama Miti. Wangari Maathai and the Trees of Kenya</u></p> <p>Link to Topic</p> <ul style="list-style-type: none"> - Letter of advice (Letter) - Free Verse Poem (Poetry) - Booklet/ leaflet (Non Chron) 	
		<p><u>Iron Man</u></p> <ul style="list-style-type: none"> - Diary - Letter - Poetry (Clerihews) 	<p><u>Poetry – Remembrance (Whole School)</u></p> <p>Links to British Values Links to Remembrance Links to history</p> <p><u>Anti –Bullying Week (whole School)</u></p> <ul style="list-style-type: none"> - Clerihews - Limericks - Free Verse <p><u>Advent</u></p> <p>Links to R.E.</p> <ul style="list-style-type: none"> - Non Chron (Mary Mother of God) 	<p><u>Mouse Bird Snake Wolf</u></p> <p>Link to Science</p> <ul style="list-style-type: none"> - Character description (Story Writing) - Persuasive Argument (Persuasive Writing) - Recount 	<p><u>Tom's Sausage Lion</u></p> <p>Link to PSHE</p> <ul style="list-style-type: none"> - Diary - Book review (Non Chron) - Newspaper report (Non Chron) 	<p><u>The Wild Robot</u></p> <p>Link to Topic</p> <ul style="list-style-type: none"> - Narrative (Story Writing) - Survival manual (Non Chron) - Story sequel (Story Writing) 	<p><u>Libba</u></p> <p>Link to Music</p> <ul style="list-style-type: none"> - Information Writing - Writing in Role Diary or Letter <p>Persuasive Speech</p>	<p><u>200 years of the Railway</u></p> <ul style="list-style-type: none"> - Letter - Newspaper (Non Chron)
		<p><u>Black History Month – Hidden Figures</u></p> <ul style="list-style-type: none"> - Letter - Biography (Non-Chron) 			<p><u>Science Week (Whole School)</u></p> <p>Links to science Links to BLM</p> <p>Letter to a famous Scientist (Letter)</p>			
Maths	<p><u>Number</u></p> <ul style="list-style-type: none"> - Place Value - Addition and subtraction 	<p><u>Number</u></p> <ul style="list-style-type: none"> - Addition and subtraction - Multiplication and division 	<p><u>Number</u></p> <ul style="list-style-type: none"> - Multiplication and division <p><u>Measurement</u></p> <ul style="list-style-type: none"> - length and perimeter 	<p><u>Number</u></p> <ul style="list-style-type: none"> - Fractions <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Mass and capacity 	<p><u>Number</u></p> <ul style="list-style-type: none"> - Fractions <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Money - Time 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> - Time <p><u>Geometry</u></p> <ul style="list-style-type: none"> - Properties of shape <p><u>Statistics</u></p>		

History and Geography	<p><u>How has ancient Egypt improved our lives today?</u></p> <ul style="list-style-type: none"> - Who ruled Ancient Egypt? - What was Ancient Egyptian society like? - Why was the River Nile so important to Ancient Egyptians? - Why did the Ancient Egyptians build the pyramids? - Why was Tutankhamun's tomb an important discovery? - How are we still learning about the Ancient Egyptians today? - <p>Trip to the British museum</p>	<p><u>What can we learn from the physical and human geography of Modern Europe?</u></p> <ul style="list-style-type: none"> - What countries are in Europe and where are they located? - What can we find out about Europe's mountains and rivers? - Where are Europe's capital cities and what facts can we find out about them? - What can we learn about different climates and industries in Europe? - Why do people move? - How do people interact with the physical features of Europe? 	<p><u>How did Britain change from Stone Age to Iron Age?</u></p> <ul style="list-style-type: none"> - What is an archaeologist? - What was the Stone Age? - What was the Bronze Age? - What was the Iron Age? 	<p><u>How did Britain change from Stone Age to Iron Age?</u></p> <ul style="list-style-type: none"> - What did people eat from the Stone Age to the Iron Age? - What technology, tools and inventions were there from the Stone Age to Iron Age? - What was the difference between Mesolithic and Neolithic settlements? - What was prehistoric are like? 	<p><u>Mountains and Rivers</u></p> <ul style="list-style-type: none"> - How is a river formed? - How does a river change from source to sea? - Why is river water fresh and sea water salty? - What are the great rivers of the world? - What are the highest mountains on each continent? 	<p><u>Mountains and Rivers</u></p> <ul style="list-style-type: none"> - How are mountains formed? - What are mountain climates like and how does altitude affect them? - What is a coast and what are the key features? - What plants and animals live on the coast? - Can we make a wildlife documentary? 	
	Science	<p><u>How does the forces friction and magnetic attraction work?</u></p> <ul style="list-style-type: none"> - What are the different forces that act on objects? - How will different surfaces effect the speed of a toy car? - Which materials are magnetic or non-magnetic? - What is the strength of different magnets? - How do magnet poles work? - What effect does magnet force have on some materials? 	<p><u>How do we use light?</u></p> <ul style="list-style-type: none"> - What is Light? - Which surfaces reflect light? - How do mirrors work? - How can we be sun safe? - How are shadows formed? - How can shadows change? 	<p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> - What are the five food groups? - What is a balanced diet? - What are the function of the bones in the human skeleton? - Why do animals have different types of skeletons - Are all skeletons the same? - How do we move? 	<p><u>Plants</u></p> <ul style="list-style-type: none"> - What are the different parts of plants and what are their functions? - Can we dissect plants? - How do plants grow? – Planning - How do plants grow? – Planting - How does the stem transport water in a plant? - What are seeds and how do they grow? 	<p><u>Plants</u></p> <ul style="list-style-type: none"> - What are the reproductive parts in a plant? - How are plants pollinated? - How are seeds dispersed? - What is the life cycle of a plant? - How do plants grow? – Findings <p>Trip to Kew Gardens</p>	<p><u>Rocks</u></p> <ul style="list-style-type: none"> - How can we identify and group rocks? - What are the properties of different rocks? - How is a fossil formed? - What is soil made up of? - What are the features of different soil? - Why is soil important?
		R.E	<p><u>What is the Bible's 'big story'?</u></p> <ul style="list-style-type: none"> - Week 1: What is the Bible? - Week 2: What do the concepts Creation and Fall mean and how do they fit into the big story? - Week 3: What does the concept People of God mean and how does it fit into the big story? 	<p><u>How does advent and the feast of Epiphany point towards the true meaning of Christmas?</u></p> <ul style="list-style-type: none"> - Week 1: What did the prophets foretell about the first Christmas? - Week 2: How did John the Baptist prepare the way? - Week 3: Why did God choose Mary? (Optional lesson) - Week 4: What clues does the feast of the 	<p><u>What does it mean to be Jewish?</u></p> <ul style="list-style-type: none"> - Week 1: What is a promise/covenant? - Week 2: What is the significance of the Shema? - Week 3: What is the significance of Passover for Jewish people? - Week 4: What is the importance of the seder meal for Jewish people? 	<p><u>Who is the most important person in the Easter story?</u></p> <ul style="list-style-type: none"> - Week 1: Why did Judas betray Jesus? - Week 2 and 3: What does Peter's denial say about the challenges of the Christian Faith? - Week 4 and 5: Why were there women at the crucifixion of Jesus? - Week 6: Who is the most important person in the Easter story? 	<p><u>What is Buddhism?</u></p> <ul style="list-style-type: none"> - Week 1: Who is Buddha? - Week 2: What does the word suffering mean? - Week 3: What does the word sacrifice mean? - Week 4: What is kindness and how can it be shown according to Buddhist teaching? - Week 5: How does Buddhism set an example for others? - Week 6: What do Buddhists believe about

	<ul style="list-style-type: none"> Week 4: What does the concept Incarnation mean and why is it so significant to the big story? Week 5: What does the concept Gospel mean and how does it fit into the big story? Week 6: What do the concepts Salvation and Kingdom of God mean and how do they fit into the big story? Additional lessons: Week 7: How does the Bible influence the lives of Christians today? Week 8: What is the big story? (Assessment) <p>Visit to the National Gallery (or use on-line resources) A panel of to discuss how the Bible influences their lives today (Lesson 7)</p>	<p>Epiphany give us about Jesus' life?</p> <ul style="list-style-type: none"> Week 5: How does Advent and the feast of the Epiphany help the Christian community live out the true meaning of Christmas? <p>A questionnaire completed by a range of people – believers and non-believers (lesson 5)</p> <p>Why is Remembrance important?</p>	<ul style="list-style-type: none"> Week 5: What is the importance of the Ten Commandments for Jewish people? Week 6: What have I learnt about what it means to be Jewish? <p>Visit to the Jewish Museum in Camden - workshop</p>	<p>responding to the world around them? Is being reflective important?</p> <p>Invite a visiting speaker to talk about their beliefs</p>		
Computing	<p>Information Technology</p> <ul style="list-style-type: none"> Develop understanding of digital devices Input, processes and output Introduction to computer networks 	<p>Information Technology</p> <ul style="list-style-type: none"> Create a poster Blogging Communicate using digital devices. <p>Hour of Code (Whole School)</p>	<p>Computer Science</p> <ul style="list-style-type: none"> Design, write and debug programs that accomplish specific goals Use sequence, selection and repetition in programs <p>Safer Internet Day (Whole School)</p>	<p>Information Technology</p> <ul style="list-style-type: none"> Use and construct a simple branching database 	<p>Information Technology</p> <ul style="list-style-type: none"> Communication and collaboration Home learning Digital Writing 	<p>Computer Science</p> <ul style="list-style-type: none"> Modify a coded algorithm Plan, design and code a monologue animation
Digital Literacy	<p>Media and Wellbeing</p> <p>Device-Free Moments</p> <p>Additional Resources Interland Reality River</p>	<p>Cyberbullying</p> <p>Putting a STOP to Online Meanness.</p> <p>Additional resources Interland Kind Kingdom</p>	<p>My Digital Footprint and Identity</p> <p>Digital Trails</p> <p>Additional resources/lesson Everyone Can...</p>	<p>Privacy and Security</p> <p>That's Private!</p> <p>Additional resource Interland Tower of Treasure</p>	<p>News and Media Literacy</p> <p>Let's Give Credit!</p> <p>Additional resources BBC Own It Where are your photos going?</p>	<p>Relationships and Communication</p> <p>Who Is In Your Online Community?</p> <p>Additional resources Band Runner Share</p>

	Art D&T	<u>Materials</u> Link to History To make a pharaoh head dress for the rain	<u>Drawing</u> Links to History Cave drawing using sketchbooks	<u>Cooking and Nutrition</u> Links to History Iron Age Bread – with Caterlink Or Create Vegetable Stew	<u>Painting</u> Links to Science Close Observation of a flower using complimentary colours	<u>Textiles</u> Links to Maths Design and make a purse to contain money	<u>3D/ Sculpture</u> Links to Geography Create 3D River and mountain scene on tiles - Use Duncombe for firing?
	PSHE	<u>Drug, alcohol and tobacco education:</u> Tobacco is a drug <ul style="list-style-type: none"> - the definition of a drug and that drugs (including medicines) can be harmful to people - the effects and risks of smoking tobacco and second-hand smoke - the help available for people to remain smoke free or stop smoking Asthma lesson: <ul style="list-style-type: none"> - that medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use 	<u>Keeping safe and managing risk:</u> Bullying – see it, say it, stop it <ul style="list-style-type: none"> - Recognise bullying (including online) and how it can make people feel - Different types of bullying and how to respond to incidents of bullying - what to do if they witness bullying 	<u>Mental health and emotional wellbeing:</u> Strengths and challenges <ul style="list-style-type: none"> - Celebrating achievements and setting personal goals - Dealing with put-downs - Positive ways to deal with setbacks 	<u>Identity, society and equality:</u> Celebrating difference <ul style="list-style-type: none"> - Valuing the similarities and differences between themselves and others - What is meant by community - Belonging to groups 	<u>Relationships and health education:</u> Boys and girls, families (Year 2: Lessons 3 and 5) <ul style="list-style-type: none"> - The biological differences between male and female children - The way they grow and change throughout the human lifecycle 	<u>Physical health and wellbeing:</u> What helps me choose? <ul style="list-style-type: none"> - Making healthy choices about food and drinks - How branding can affect what foods people choose to buy - Keeping active and some of the challenges of this
	Music	<u>Ukuleles</u> Whole class instrumental Links to Black History Month	<u>Ukuleles</u> Whole class instrumental	<u>Music Technology</u> An introduction to DAWs/sequencing and electronic music	<u>The Beatles</u> An exploration of the music of The Beatles Rewrite a Beatles song for the Stone Age assembly	<u>Mamma Mia</u> Pop Music	<u>Blues Music</u> Link to English book 'Libba'
	P.E	<u>Fitness</u> <u>Football</u>	<u>Dance</u> <u>Dodgeball</u>	<u>Yoga</u> <u>Basketball</u>	<u>Fitness</u> <u>Tennis</u>	<u>Cricket</u> <u>Fundamentals</u>	<u>Rounders</u> <u>Athletics</u>

	Spanish	<p><u>Aprendo Espanol</u></p> <ul style="list-style-type: none"> • Pinpoint Spain and other Spanish speaking countries on a map of the world • Ask and answer the question 'How are you?' in Spanish • Say 'Hello' and 'Goodbye' in Spanish. • Ask and answer the question 'What is your name?' in Spanish • Count from 1-10 in Spanish • Say 10 colours in Spanish. 	<p><u>Se (I know how)</u></p> <ul style="list-style-type: none"> • Recognise, recall and spell 10 action verbs in Spanish. • Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to). • Begin to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but) 	<p><u>Los instrumentos</u></p> <ul style="list-style-type: none"> • Recognise, recall and spell up to 10 instruments in Spanish with the correct definite article/determiner • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in Spanish • Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to 10 different instruments. 	<p><u>Los animals</u></p> <ul style="list-style-type: none"> • Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner • Understand better that articles/determiners have more options in Spanish than they do in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be) 	<p><u>Las estaciones</u></p> <ul style="list-style-type: none"> • Recognise, recall and remember the four seasons in Spanish. • Recognise, recall and remember a short phrase for each season in Spanish. • Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'. 	<p><u>Caperucita Roja</u></p> <ul style="list-style-type: none"> • Sit and listen attentively to a familiar fairy tale in Spanish • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least four parts of the body in Spanish as seen in the story.
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